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Illinois Community Colleges

"Opportunity with Excellence"

GENERAL INFORMATION

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Discover The Magnificent Miles of Illinois



UNIVERSITY OF ILLINOIS-URBANA



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THE SYSTEM

Although the first public junior college in Illinois was established in Joliet in 1901, the Illinois Public Junior College Act was not passed until 1965. The Act was an outgrowth of the 1964 Master Plan published by the Illinois Board of Higher Education. This legislation, with subsequent amendments, is the basis for the present system of public community college districts in Illinois.

There are currently 39 public community college districts comprised of 52 colleges. Of those 39 districts, 37 have locally elected boards of trustees, one (Chicago) has a locally appointed board of trustees, and one (East St. Louis) has a local board of trustees appointed by the Governor. Thirty-five of the districts have a single college, although most have extension centers. Four districts are multi-college, with Chicago having nine colleges, Illinois Eastern having four colleges, and Black Hawk and DuPage having two colleges each. With the exception of State Community College of East St. Louis, each district has tax levy authority to provide local support for district operations. The 39 districts now include 97 percent of the State's population and 92 percent of the territory in the State.

THE ADVISORY GROUPS

Five organizations representing various community college officials in the State have been designated as official advisory groups to the Illinois Community College Board. These five organizations are:

Illinois Council of Public Community College Presidents
 Illinois Community College Trustees Association
 Illinois Community College Faculty Association
 Student Advisory Committee
 State Advisory Council for Adult, Vocational
 and Technical Education

THE STATE BOARD

The Illinois Community College Board consists of nine members appointed by the Governor and one student member selected by the Student Advisory Committee. Board members are appointed at large for six-year terms. The Chairman of the Board is selected by the Governor. The statutory responsibilities of the Board are planning and coordinating the programs and activities of the public community colleges. All colleges are governed by local boards of trustees. Current members of the Board are:

William S. Campbell, Chairman, Ashland
 Toussaint L. Hale, Vice Chairman, Chicago
 Paul B. Hanks, Hardin
 Joel W. Jennings, Metropolis
 William J. Payne, Danville
 Manuela F. Ramires, Glenview
 Delores S. Ray, East St. Louis
 Robert E. Sechler, Rockford
 Rosemary S. Ziska, Wheaton
 Brenda Barrett, Student Member
 David R. Pierce, Executive Director

THE PHILOSOPHY

"A fundamental goal of the people of the State of Illinois is the educational development of all persons to the limit of their capacities." — Constitution of Illinois of 1970

The Illinois Community College Board believes that its duty is to implement this constitutional mandate throughout a statewide community college system.

The Board believes that lifelong educational opportunities for all eligible persons should be provided through locally governed, comprehensive community colleges which address local needs.

The Board affirms that its primary role is to provide statewide leadership and service to community colleges in order to assist them in achieving their missions.

The Board accepts the responsibility of being the principle advocate of the community college system.

The Board believes in utilizing the advice and counsel of all constituent groups of the community college system in establishing policies necessary to implement State statutes.

THE MISSION & SCOPE

Community colleges have excellence as their principal focus in satisfying the educational needs of the individuals and communities they serve.

Focusing on individual needs requires extensive student and instructional support services designed to analyze individual levels of educational attainment and to respond with appropriate counseling, placement, and other types of special instruction assistance.

Focusing on community needs requires extensive cooperation with community agencies, organizations, businesses, industries, and educational institutions to identify the needs and address them in a manner which is both educationally and economically sound.

Once educational needs are identified, community colleges provide a broad range of educational programs and services to address them.

Accordingly, the following community college missions, together with their respective scopes which further delineate such missions, are identified.

- * Provide Liberal Arts and Sciences Programs: Such programs shall be provided either to prepare students for transfer to four-year colleges and universities or to meet the personal educational goals of individuals throughout their lifetimes.

- * Provide Occupational Programs: Such programs shall be vocational, technical, and semi-technical in nature and shall be for the purpose of providing job training, retraining, and/or upgrading of skills to meet both current and emerging local, regional, and state manpower needs.

- * Provide Preparatory, Developmental, and Remedial Programs: Such programs shall include adult basic education, general educational development, English as a second language, and other instruction designed to prepare students for successful experiences in postsecondary education.

- * Provide Public Service Programs: Such programs shall include community education activities of an instructional nature such as non-credit adult continuing education and hobby/leisure time activities and community service activities which may include workshops, seminars, forums, and other forms of cultural enrichment.

THE STUDENTS

	<u>1981</u>	<u>1982</u>	<u>1983</u>
Total Fall Headcount Enrollment	386,513	387,822	356,643

Percent Distribution by Program:

Baccalaureate	29.1	30.4	37.1
Occupational/Vocational	34.0	36.1	38.8
General Studies	14.1	14.8	11.2
Remedial/Adult Education	12.5	11.2	8.4
Undeclared	10.2	7.5	4.5

Percent Distribution by Ethnic Origin:

Afro American	17.2	17.4	15.7
American Indian	0.7	0.5	0.4
Oriental American	2.9	2.7	2.7
Spanish American	5.7	5.6	4.8
Caucasian	73.5	73.7	76.0

Percent Distribution by Sex:

Male	42.7	42.7	42.6
Female	57.3	57.3	57.4

Percent Distribution by Classload:

Full-time	28.9	29.1	30.3
Part-time	71.1	70.8	69.7

Percent Distribution by Age:

16 & Under	0.9	0.9	0.1
17-20	29.3	29.4	22.1
21-24	17.7	17.3	21.4
25-30	15.7	18.0	19.8
31-39	17.9	15.5	17.7
40-55	10.6	10.5	12.1
Over 55	7.9	8.3	6.7



THE FINANCES

FY 1982
(Audited)

FY 1983
(Audited)

Operating Revenues by Source:

Taxes/Chgebacks	\$165,332,611 (38%)	\$169,449,140 (38%)
State Funds	148,667,603 (35%)	146,052,156 (33%)
Federal Funds	3,025,492 (1%)	2,870,140 (1%)
Tuition and Fees	92,505,291 (21%)	107,855,970 (24%)
Other Sources	20,625,408 (5%)	17,116,080 (4%)
*Total Revenue	\$430,156,405 (100%)	\$443,343,486 (100%)

Operating Expenditures by Function:

Instruction	\$236,095,748 (55%)	\$249,833,381 (56%)
Instruct. Support	17,677,994 (4%)	18,399,122 (4%)
Student Services	29,701,462 (7%)	32,255,110 (7%)
Public Services	4,769,788 (1%)	5,018,179 (1%)
Administration	23,743,930 (6%)	25,164,931 (6%)
Operations/Maint.	62,864,098 (15%)	64,931,644 (14%)
Inst. Supp./Other	52,923,559 (12%)	55,192,489 (12%)
Total Expend.	\$427,776,579 (100%)	\$450,794,856 (100%)

Community College GRF Appropriations:

Credit Hour Grants	\$116,002,500	\$113,660,400
Equalization Grants	23,561,700	25,927,000
Disad. Student Grants	5,000,000	5,000,000
Total Grants	\$144,564,200	\$144,587,400
State Comm. Coll.	3,226,200	2,921,700
ICCB Office	973,200	965,200
Total Operating	\$148,763,600	\$148,474,300
Illinois Building Authority	11,926,250	10,097,240
State Univ. Retire. System	5,811,074	6,815,900
Total Community College Gen. Rev. Fund Approp.	\$166,500,924	\$165,387,440

Unit Cost Data (Per Semester Credit Hour):

State Ave. Net Instru. Cost	\$66.53	\$69.89
Net Public Service Cost	2.88	3.37
All Other Instit. Cost	2.84	2.40
State Average Institutional Cost	\$72.25	\$75.66

THE FACILITIES

The facilities for public community colleges in Illinois are financed by both State and local funds. A State funded project is one which has been partially or fully funded with a State appropriation. A locally funded project is one which has been totally funded from local district bond issues, local district operating funds, federal grants, foundation or other grants, gifts, student fees, or any source which was not State appropriated.

The 52 community colleges in Illinois have facilities consisting of :

- * 7,309 acres of land
- * 15.93 million gross square feet of completed buildings:
 - 11.35 million gross square feet permanent — State supported
 - 3.29 million gross square feet permanent — local funds only
 - 1.29 million gross square feet temporary — local funds only
- * .78 million gross square feet of buildings under construction:
 - .44 million gross square feet permanent — State supported
 - .34 million gross square feet permanent — local funds only

Of the 11.35 million gross square feet of permanent, State supported space, 7.40 million is usable (net assignable). It is assigned as follows:

- * 1.21 million for classrooms
- * 2.15 million for laboratories
- * 1.13 million for offices
- * .79 million for library/study
- * .49 million for athletic/P.E.
- * .17 million for theater/auditorium
- * 1.46 million for other purposes

The 16.71 million gross square feet of total building space, along with sites acquired and developed, architect's and engineer's fees, utilities, and other related expenditures, total \$739.67 million. Of this amount:

- * \$365.01 million was provided through State appropriations
- * \$31.80 million was provided through federal construction and energy grants
- * \$342.86 million was provided through local bond sales or other local sources

THE FACULTY & STAFF

Instructional Teaching Faculty — Fall 1983

	Headcount Male	Headcount Female	Headcount Total	Total FTE
Full-time	3,191	1,819	5,010	5,010
Part-time	7,234	6,332	13,566	3,951
Total	10,425	8,151	18,576	8,961

Administrative Staff — Fall 1982

Male	705
Female	286
Total	991

Non-teaching Professional Staff — Fall 1983

	Male	Female	Total
Full-time	496	515	1,011
Part-time	107	160	267
Total	603	675	1,278

Civil Service or Classified Staff — Fall 1983

	Male	Female	Total
Full-time	1,415	2,549	3,964
Part-time	1,250	1,835	3,085
Total	2,665	4,384	7,049

FTE Students Per FTE Faculty

Fall 1977	18.5
Fall 1978	17.2
Fall 1979	19.4
Fall 1980	22.3
Fall 1981	19.5
Fall 1982	19.9
Fall 1983	20.0

THE PROGRAMS

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